जम्मीदवार इस परितका के सबसे ऊपरी सील को खोलकर पुष्ठ संख्या 2 और 3 के मध्य स्थापित OMR उत्तर पुरिसका को निकाल लें। Candidates should open the top side of the seal of this Booklet and take out the OMR Answer Sheet placed between page no. 2 and 3.

पुस्तिका सं.: Test Booklet No. :

20585

परीक्षा प्रश्न-पुरितका

EXAMINATION QUESTION BOOKLET

परीक्षा पुस्तिका शृंखला : Test Booklet Series :

अधिकतम अंक : 150 Maximum Marks: 150

उत्तर शीट सं.: Answer Sheet No. :

प्रश्नों के उत्तर देने से पहले निम्नलिखित अनुदेशों को ध्यान से पढ़ लें।

Read the following instructions carefully before you begin to answer the questions.

जम्मीदवारों के लिए अनुदेश

Instructions to the Candidates

प्रश्नों के उत्तर लिखना आरंभ करने से पहले आप इस पुरितका की जाँच करके सुनिश्चित कर लें कि इसमें पूरे पृष्ठ (1-24) हैं तथा कोई पृष्ठ या उसका भाग कम या दुबारा तो नहीं आ गया है। उम्मीदवारों को यह भी जाँच करनी है कि उनको केंवल उस पोस्ट की सही परीक्षा-पुरितका मिली है जिसकें

किरा है कि उन्होंने आवेदन किया है। यदि आप इस पुरितका में कोई त्रुटि पाएं, तो तत्काल इसके बदले दूसरी पुरितका ले। ओ एम् आर उत्तर-शीट प्रश्न पुरितका में ही उपलब्ध रहेगी। कृपया सुनिश्चित करें कि ओ एम् आरू उत्तर-शीट संख्या और परीक्षण पुरितका संख्या समान हैं। ओ एम् आर उत्तर-शीट पर जानकारी भरने से पहले औ एम् आर शीट पर छपे निर्देशों को ध्यान से पढ़ें। आपको ओ एम् आर उत्तर पत्रक पर सभी विवरणों को सही ढंग से पूरा और कोड करना होगा, ऐसा न करने पर आपकी उत्तर पुस्तिका का मूल्यांकन नहीं किया जा सकता है। पश्नों का उत्तर देना शुरू करने से पहले का मुल्याकन नहा किया जा सकता है। प्रश्ना का उत्तर दना शुरू करने से पहल आपको ओ एम् आर उत्तर-पत्रक पर दिये गए निधारित स्थान पर अपने हस्ताक्षर करने होंगे। इन निर्देशों का पूर्ण रूप से पालन किया जाना चाहिए, ऐसा न करने पर आपकी ओ एम् आर उत्तर-पुरित्तका का मूल्यांकन नहीं किया जा सकता है। (दृष्टिहीन उम्मीदवारों के लिए यह विवरण लेखक द्वारा भरे जायेंगे। फिर भी, सभी दृष्टिहीन उम्मीदवारों को ओ एम् आर उत्तर-शीट में निधारित स्थान पर अपने बाएं हाथ के अंगूठ का निशान अवश्य लगाना चाहिए। इसके अतिरिक्त, जो दृष्टिहीन उम्मीदवार अपना हस्ताक्षर कर सकते हैं, वे अंगूठे के निशान के अलावा अपने हस्ताक्षर भी करें ()

अलावा अपने हस्ताक्षर भी करें।)
ओ एम् आरं उत्तर-शीट तीन प्रतियों में होंगी (मूल तथा कार्बन की दो प्रतिलिपियाँ)।
परीक्षा समाप्ति के बाद ओ.एम्.आरं. की मूल शीट तथा एक कार्बन प्रतिलिपि
निरीक्षक को सौंपने के पश्चात् उम्मीदवार अपने साथ एक कार्बन प्रतिलिपि ले
जा सकते/सकती हैं। यदि कोई भी उम्मीदवार ऐसा करने में असफल रहता/
रहती हैं तो उसकी उम्मीदवारी रद्द कर दी जायेगी। यदि कोई उम्मीदवार अपनी कार्बन प्रतिलिपि में किसी भी प्रकार का फेर-बदल कर उसका दावा करता/ करती हैं तो इस स्थित में भी उसका/उसकी उम्मीदवारी रद्द की

इस प्रश्न-पुरितका में 150 बहुविकल्पीय प्रश्न हैं, प्रत्येक प्रश्न के 4 विकल्प दिए गए हैं, (A), (B), (C) और (D)। किसी भी रिथित में प्रत्येक प्रश्न का केवल एक विकल्प ही सही उत्तर है। यदि आपको एक से अधिक विकल्प सही लगें तो सबसे अधिक उचित् एक विकल्प का चुनाव करें और उत्तर शीट में संबंधित प्रश्न के सामने वाले उपयुक्त गोले को काला करें।

प्रश्न पुरितका में पाँच भाग है : भाग A : Reasoning, भाग B : English, भाग C : Aptitude, भाग D : Basic Mathematics, भाग E : Attitude & Leadership प्रत्येक भाग में 30 प्रश्न हैं। उम्मीदवार को सभी भागों के उत्तर

लिखना अनिवार्य हैं।

प्रत्येक सही उत्तर के लिए 1 अंक दिया जाएगा। गलत उत्तर के लिए कोई

नकारात्मक अंकन नहीं है।

निर्धारित समय : 150 मिनट

Time Allowed: 150 Minutes

रोल नं.

Roll No.:

गोले को काला करने के लिए केवल काले/नीले बॉल प्वाइंट पेन का प्रयोग करें। गोले को एक बार काला करने के बाद इसकों मिटाने या बदलने की अनुमति नहीं है। यदि किसी प्रश्न के सामने एक से ज्यादा पोले कालें किये गए हों तो मशीन द्वारा उसके लिए शून्य अंक दिया जाएगा। किसी भी स्थिति में उत्तर शीट को न मोड़ें। उत्तर-पुरित्का पर कोई भी रफ कार्य नहीं करना है। रफ कार्य के लिए इस

8.

पुस्तिका में स्थान दिया गया है। 10. पुरीक्षा हॉल/कमरों में मोबाइल फ़ोन तथा बेतार संचार साधन पूरी तरह निषिद्ध हैं। उम्मीदवारों को उनके अपने हित में सलाह दी जाती है कि मोबाइल फ़ोन/किसी अन्य बेतार संचार साधन को स्विच ऑफ करके भी अपने पास न रखें। इस प्रावधान का अनुपालन न करने को परीक्षा में अनुचित उपायों का प्रयोग माना जायेगा और उनके विरुद्ध कार्यवाही की जाएगी, जिसमें उनकी

प्रयोग माना जायगा और उनके विरुद्ध कार्यवाहा की जाएगा, जिसमें उनकी उम्मीदवारी रह करना भी शामिल है।

11. अभ्यर्थी अपनी उत्तर पुरितका पर्यवेक्षक को सौंपे बिना और अपने रोल नंबर के सामने उचित स्थान पर उपरियति पत्रक पर हस्ताक्षर किए बिना परीक्षा हॉल/कक्ष से बाहर नहीं जा सकता। इसके अलावा अभ्यर्थी को उपरियति पत्रक पर हस्ताक्षर करने से पहले यह भी सुनिश्चित करना चाहिए कि बुकलेट नंबर, बुकलेट सीरीज और ओ एम आर उत्तर पुरितका संख्या सहीं ढंग से लिखी गई हो। ऐस ना करना संख्या सहार सामने स्थान करना करना करना समान स्थान स्थान स्थान करना करना करना स्थान स्थित स्थान पर, ओ एम् आर उत्तर पुरितका को अमान्य माना जाएगा/मूल्यांकन नहीं किया Before you start to answer the questions you must check this booklet and ensure that it contains all the pages (1-24) and see that no page or portion thereof is missing or repeated. Candidates are also required to check that they have got the right question booklet strictly for the post candidate has applied for. If you find any defect in this Booklet, ou must get it replaced immediately

OMR Answer-Sheet is within the Question booklet. Please ensure OMR Answer-Sheet number and Test Booklet No. of Question Paper are same. Read the instructions printed on OMR Answer sheet carefully before filling the information on the OMR Answer sheet. You must complete and code all the details on the OMR answer sheet correctly failing which your answer sheet may not be evaluated. You must also put your signature on the OMR Answer-Sheet at the prescribed place before you actually start answering the questions. These instructions must be fully complied with, failing which, your OMR Answer-Sheet may not be evaluated. (For V.H. candidates these details will be filled in by the scribe. However, all V.H. candidates must put their left-hand thumb impression at the space provided in the OMR Answer-Sheet. In addition, those V.H. candidates who can sign should also put their signatures in addition to thumb impression.

The OMR answer sheet will be in triplicate (Original and two carbon copies). Candidate has to take one carbon copy (marked as 'candidate copy') with him/her after examination and handover the original OMR along with one carbon copy to invigilator. If candidate fails to handover the original OMR along with one carbon copy to invigilator, his/her candidature will be cancelled. Further, if the candidate tampers with candidate OMR carbon copy and claims for same, in that case also his/her candidature will be cancelled. This booklet consists of 150 Multiple Choice Questions. Each question

has 4 (four) alternatives (A), (B), (C) and (D). In any case only one alternative will be the correct answer. In case if you find more than one correct answer, then choose the most appropriate single option and darken the appropriate circle in the answer sheet in front of the related

Question Booklet consists of five Section: Section A: Reasoning, Section B: English, Section C: Aptitude, Section D: Basic Mathematics, Section E: Attitude & Leadership. Each Section has 30 questions. Candidates has to attempt all the parts compulsorily.

For each correct answer One mark will be given and no negative

marking for incorrect answer.

Use Black/Blue ball point Pen to darken the circle. Answer once darkened is not allowed to be erased or altered. Against any question if more than one circle is darkened, machine will allot zero mark for that question.

Do not fold answer sheet in any case.

No rough work is to be done on the Answer Sheet. Space for rough work has been provided in this booklet.

10. Mobile phones and wireless communication devices are completely banned in the examination hall/rooms. Candidates are advised not to keep mobile phones/any other wireless communication devices with them even switching it off, in their own interest. Failing to comply with this provision will be considered as using unfair means in the examination and action will be taken against them including cancellation of their candidature.

11. Candidate should not leave the examination hall/room without handing over his/her Answer sheet to the invigilator and without signing on the attendance sheet at proper place against your roll number, further candidate should also ensure that booklet no., booklet series and OMR Answer sheet no. are correctly written on attendance sheet before signing on it, failing in doing so, may lead to disqualification/no evaluation of OMR Answer sheet.

| जब तक आपसे कहा न जाए तब तक प्रश्न—पुस्तिका न खोलें | DO NOT OPEN THE QUESTION BOOKLET UNTI | YOU ARE TOLD TO DO SO. |
|--|---------------------------------------|------------------------|
|--|---------------------------------------|------------------------|

| उम्मीदवार का नाम/Name of Candidate : | उम्मीदवार के हस्ताक्षर/Signature of Candidate : |
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| The state of the s | |

SECTION A: REASONING

| with | alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropriate (B) (B) (B) (Control of the control o | ow to formost opposite reciation | exactly between K and P? (C) L and M (D) M and N In a meaningful word and select from the give te in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship of words. Select the letter pair that has the same Sportsmanship: Fortitude Turpitude: Depravity |
|------------------------|--|--|--|
| Dire with relat | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropriate (B) Appropriate (B) The following question each other, followed by four letter (B) Mendacity: Honesty (A) Truth: Beauty | ow to formost opposite reciation ons consist tered pairs s. (B) | (C) L and M (D) M and N In a meaningful word and select from the givente in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship of words. Select the letter pair that has the same Sportsmanship: Fortitude |
| Dire with relat | (A) O and L (B) L and Rearrange the letters given belong alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropriate (B) Appropriate (Control of the Control o | ow to formost opposite reciation ons consist tered pairs s. | (C) L and M (D) M and N In a meaningful word and select from the given the in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship of words. Select the letter pair that has the same |
| Dire with | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropriate (B) Appropriate (Comparison of Comparison of Comparison (B) Appropriate (Comparison of Comparison (B) L and Comparison (Comparison of Comparison (Comparison (Comparison of Comparison (Comparison (Compa | ow to formost opposite reciation | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship |
| Dire with | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropriate (Company) (B) Appropriate (Company) (| ow to formost opposite reciation | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship |
| Dire | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER (A) Liking (B) Appropertions: (5-6) The following questions: | d N ow to formost opposite reciation ons consist | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: (C) Aversion (D) Apprehension of two words each, that have a certain relationship |
| 4. | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER | d N ow to formost opposit | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: |
| 4. | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER | d N ow to formost opposit | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: |
| 4. | (A) O and L (B) L and Rearrange the letters given below alternatives the word which is alm RBANOEHCER | d N ow to formost opposit | (C) L and M (D) M and N m a meaningful word and select from the given the in meaning to the word so formed: |
| 4. | (A) O and L (B) L and Rearrange the letters given beloalternatives the word which is alm | d N | (C) L and M (D) M and N m a meaningful word and select from the given |
| 4. | (A) O and L (B) L and Rearrange the letters given below | d N | (C) L and M (D) M and N m a meaningful word and select from the given |
| 1 | (A) O and L (B) L and | IN | (C) L and M (D) M and N |
| | | | |
| | | | |
| | | | |
| | numbered floor. O does not live o | n floor nun | nber 4. |
| | | | oor immediately above N's floor. P lives on an eve |
| | L lives on an even numbered | floor. L l | lives on a floor immediately below K's floor an |
| | and the topmost floor is numbered | | The state of the s |
| | | | mbered 1, the floor above it is numbered 2 and so o |
| TIE TO | The state of the s | | s on different floor of a building having six floor |
| 3. | Study the following information of | arefully and | d answer the questions given below. |
| | (A) 1, 3, 4, 2 (B) 3, 2, | ¥, 1 | (C) 2, 3, 1, 4 (D) 4, 3, 2, 1 |
| | 4. Alloy age | 1 1 | (C) 2211 (D) 1221 |
| | 3. Stone age, | | |
| | 2. Metallic age, | | |
| | 1. Atomic age, | | |
| | from the given alternatives: | | TO THE SHARE IN COLUMN THE STATE OF THE STAT |
| 2. | In the following question, arrange | the words | in a logical sequence and choose the correct sequence |
| | (c) The word can be formed | (D) | More than one word can be formed |
| | (C) No word can be formed | (B) (D) | E More than one word can be formed |
| | ABCDEFGHIJKLMNOPO (A) M | | |
| | | ODOTTI | |
| | | | |
| | letter of that word ? | ters from y | our left and form a meaningful word, what is the fire |
| 1. | pick up the fifth and twentieth let letter of that word? | | sixth and fourteenth letters from your right and the our left and form a meaningful word, what is the fire |

| Iden | tity: Anonymity | 7 | | | | | | |
|--|---|--|---|---|--|--|--|--|
| (A) | Flaw : Perfection | on | | (B) | Care | less : Mistake | | |
| (C) | Truth : Lie | | | (D) | Fear | : Joy | | |
| | | | | | | | ll of wh | ich except one, share a |
| (A) | DFHB | (B) | KMOJ | | (C) | PRTN | (D) | XZBV |
| mean | ns division, ther | what is | | | | | division' | means addition and 'x' |
| | | | | | | | (7) | 8 |
| (A) | 56 | (B) | 46 | | (C) | 59 | (D) | 48 |
| | | 'ВОМВ | AY' is wri | tten as | CQP | FFE, then in t | he same | language how will you |
| (A) | CJDVEZ | (B) | CJDVFZ | | (C) | CJEWFZ | (D) | CIEWEZ |
| walk | ked 6 ft. After th | nat I wa | lked 6 ft in | South | direc | tion and at last | | |
| | | | | | | the mother of | Q', and I | P*Q means 'P is the sister |
| (A) | Grandson | | | (B) | Gran | nddaughter | | |
| (C) | Nephew | | | | | 8 | | |
| | | | | (D) | Data | a inadequate | | |
| | ne following nur 0, 5675, 3478, 214 | | A guid Chank | | | a inadequate | out the w | rong number. |
| 9050 | ne following nur | | A guid Chank | | | a inadequate s wrong. Find o | out the w | Military And Morle conse |
| 9050 (A) | ne following nur), 5675, 3478, 214 3478 | (B) | 1077, 950 1418 | ne nun | nber is | a inadequate s wrong. Find o | (D) | Military Anni Moria nama |
| 9050 (A) | ne following num), 5675, 3478, 214 | (B) informa | 1077, 950 1418 tion carefu | ne nun | nber is | a inadequate s wrong. Find o | (D) | Military And Morle conse |
| 9050 (A) | ne following num), 5675, 3478, 214 3478 d the following | (B) informa M is the | 1077, 950 1418 tion careful mother of | ne nun illy and | nber is | a inadequate s wrong. Find o | (D) | Military And Morle conse |
| 9050 (A) Read (i) | ne following num 0, 5675, 3478, 214 3478 d the following M \$ N means | (B) informa M is the | 1077, 950 1418 tion careful mother of | ne nun illy and N | nber is | a inadequate s wrong. Find o | (D) n below. | Military And Maria conse |
| 9050 (A) Read (i) (ii) | ne following num 0, 5675, 3478, 214 3478 d the following M \$ N means M # N means | (B) informa M is the M is the | 1077, 950 1418 tion careful mother of e father of le husband | ne nun Illy and N N of N | nber is | a inadequate s wrong. Find o | (D) n below. | Military And Morle conse |
| 9050 (A) Read (i) (ii) (iii) (iii) (iv) | ne following num 0, 5675, 3478, 214 3478 d the following M \$ N means M # N means M @ N means | informa M is the M is the M is the M is the | 1077, 950 1418 tion careful e mother of e father of le husband e daughter | ne nun | nber is | a inadequate s wrong. Find o | (D) n below. | Military And Morle conse |
| | (A) (C) In the common (A) If '+' mean 54 × (A) In a write (A) I wall in w (A) If P\$ of Q (A) | (A) Flaw: Perfection (C) Truth: Lie In the following quecommon similarity we (A) DFHB If '+' means subtract means division, therefore 54 × 9 – 7 division 8 (A) 56 In a code language write 'BHARAT'? (A) CJDVEZ I was facing East frow walked 6 ft. After the in which direction at (A) West If P\$Q means 'P is the of Q'. Then, how is 6 (A) Grandson | (A) Flaw: Perfection (C) Truth: Lie In the following question, common similarity while on (A) DFHB (B) If '+' means subtraction, '-means division, then what is 54 × 9 – 7 division 8 + 4 = ? (A) 56 (B) In a code language 'BOMB write 'BHARAT'? (A) CJDVEZ (B) I was facing East from where walked 6 ft. After that I was in which direction am I stant (A) West (B) If P\$Q means 'P is the father of Q'. Then, how is Q related (A) Grandson | (A) Flaw: Perfection (C) Truth: Lie In the following question, some grow common similarity while one is differed (A) DFHB (B) KMOJ If '+' means subtraction, '-' means remeans division, then what is the value 54 × 9 – 7 division 8 + 4 = ? (A) 56 (B) 46 In a code language 'BOMBAY' is wriwrite 'BHARAT'? (A) CJDVEZ (B) CJDVFZ I was facing East from where I turned walked 6 ft. After that I walked 6 ft in in which direction am I standing from (A) West (B) East If P\$Q means 'P is the father of Q', P#O of Q'. Then, how is Q related to N in N | (A) Flaw: Perfection (C) Truth: Lie (D) In the following question, some groups of common similarity while one is different. Selection (A) DFHB (B) KMOJ If '+' means subtraction, '-' means multiply means division, then what is the value of the first term of the selection (B) 46 In a code language 'BOMBAY' is written as write 'BHARAT'? (A) CJDVEZ (B) CJDVFZ I was facing East from where I turned to my walked 6 ft. After that I walked 6 ft in South in which direction am I standing from the original (A) West (B) East If P\$Q means 'P is the father of Q', P#Q means of Q'. Then, how is Q related to N in N#L\$P* | (A) Flaw: Perfection (C) Truth: Lie (D) Fear In the following question, some groups of letter common similarity while one is different. Select the (A) DFHB (B) KMOJ (C) If '+' means subtraction, '-' means multiplication means division, then what is the value of the follow 54 × 9 - 7 division 8 + 4 = ? (A) 56 (B) 46 (C) In a code language 'BOMBAY' is written as CQP write 'BHARAT'? (A) CJDVEZ (B) CJDVFZ (C) I was facing East from where I turned to my left at walked 6 ft. After that I walked 6 ft in South direction which direction am I standing from the original (A) West (B) East (C) If P\$Q means 'P is the father of Q', P#Q means 'P is of Q'. Then, how is Q related to N in N#L\$P*Q? | (A) Flaw: Perfection (B) Careless: Mistake (C) Truth: Lie (D) Fear: Joy In the following question, some groups of letters are given, a common similarity while one is different. Select the odd one. (A) DFHB (B) KMOJ (C) PRTN If '+' means subtraction, '-' means multiplication, 'symbol of one means division, then what is the value of the following: 54 × 9 - 7 division 8 + 4 = ? (A) 56 (B) 46 (C) 59 In a code language 'BOMBAY' is written as CQPFFE, then in the write 'BHARAT'? (A) CJDVEZ (B) CJDVFZ (C) CJEWFZ I was facing East from where I turned to my left and walked 12 ft walked 6 ft. After that I walked 6 ft in South direction and at last in which direction am I standing from the original point? (A) West (B) East (C) South If P\$Q means 'P is the father of Q', P#Q means 'P is the mother of of Q'. Then, how is Q related to N in N#L\$P*Q? | (A) Flaw: Perfection (B) Careless: Mistake (C) Truth: Lie (D) Fear: Joy In the following question, some groups of letters are given, all of who common similarity while one is different. Select the odd one. (A) DFHB (B) KMOJ (C) PRTN (D) If '+' means subtraction, '-' means multiplication, 'symbol of division' means division, then what is the value of the following: 54 × 9 - 7 division 8 + 4 = ? (A) 56 (B) 46 (C) 59 (D) In a code language 'BOMBAY' is written as CQPFFE, then in the same write 'BHARAT'? (A) CJDVEZ (B) CJDVFZ (C) CJEWFZ (D) I was facing East from where I turned to my left and walked 12 ft, then I the walked 6 ft. After that I walked 6 ft in South direction and at last, I walked in which direction am I standing from the original point? (A) West (B) East (C) South (D) If P\$Q means 'P is the father of Q', P#Q means 'P is the mother of Q', and I of Q'. Then, how is Q related to N in N#L\$P*Q? |

| 14. | | CAMERA' is | | | certain co | ode language | , then l | now would you code |
|----------------------------|--------------------------------------|---|--|--|--|---|---|---|
| | (A) | ZISKZX | (B) | ZIKSZX | (C) ZI | KXSZ | (D) 2 | ZIKZSX |
| 15. | | ne following , 22, 42, 82, 1 | | replace the ? with | suitable o | ptions: | | |
| | (A) | 143 | (B) | 173 | (C) 18 | 3 | (D) 1 | 162 |
| 16. | whic | ch of the girdingly. | ven statem | | | | | re required to find out n. Mark your answer |
| | (I) | | | nan his brother F | rabir. | | | |
| | (Π) | Prabir is 29 | yr younge | er than his mothe | r. | | | |
| | (III) | | nother celel | orated her 50th b | The same of the sa | | 5. | |
| | (A) | (I) and (II) | | (B) | 2.20 | I) and (III) | | |
| | (C) | (II) and (II | 1) | (D) | None of | these | | |
| 8 frie the s Cool | ends r same (ie, No e orde | named A, B, order. Each oorie, Sholay r. | C, D, E, F, of them si | ings a song but arma, Desh Pre | ting in a ci from differ mi, Tiranga | rent movies. a and Satyaka | The nar | but not necessarily in mes of the movies are not necessarily in the |
| | | | | | No. of The Control of | | | the songs from movie C. Also, two persons |
| who from movi who | sing movi ie Sho sings | from the mode Satyakam lay. A sing the song from | ovies Noori a. The pers s the song f om movie C | e and Satyakam on who sings fro rom movie Noor | a are neiglom movie Crie but he is | nbours of each Coolie, sits opposes not an immedight of the on | h other. posite to ediate ne e who s | F and D do not sing B, who sings from the eighbour of the person ings the song of movie |
| 17. | Who (A) | | following s (B) | its opposite to B G | ? (C) F | | (D) I | |
| 18. | Wha | t is the posit | ion of D wi | th respect to H? | | | | |
| | (A) | Immediate | | (B) | second to | o the left | | |
| | (C) | second to t | he right | (D) | third to t | the left | | |
| D1/2 | A | | | 4 | 7 - 5 | | | V/10 |

| 20. V (21. V (22. S) (23. Ir (24. C) (25. T) (26. C) (27. C) (28. C) (29. C) (29. C) (20. C) (20. C) (21. C) (21. C) (21. C) (22. C) (23. Ir (24. C) (24. C) (25. C) (26. C) (27. C) (27. C) (28. C) (29. C) (29. C) (20. C) (| Which of the A) Desh P. Who among to A) F elect the nur, 14, 33, 70, 1 A) 256 In a certain coo A) FNKACO In a certain coo fol Both (A) Both (A) J (A) is true | following remi (the following the following that was and (R) are | (24-25) on the lartions (A) and the true and (R) the true and (R) | sings? (C) g from mo (C) in the following (C) TEQHDM (C) pasis of for Reason (| C) 1 C) Kranti vie Kranti? C) D owing series C) 262 C". How is "G O FKNBD llowing instruction R) below, choosest explanation | (D) (D) (D) (D) (dobe" write (D) (ctions: | 2) Satyakama 2) G tten in that code? FKNAD prect alternative from |
|--|--|---|--|--|--|---|--|
| 21. V (A 22. Si 7, (A 23. Ir (A Direction Instruct (I) (II) (III) (IV | A) Desh P. Who among to A) F elect the nur, 14, 33, 70, 1 A) 256 a a certain coo A) FNKAC ons: Answer tions: For following the following | the following (and the following) (b) the following (b) the following (c) the following (d) and (d) are and (e) are and (f) ar | (B) Coolie Ing sings a song (B) E Vill come next in (B) 222 I'' is written as (B) EJNAD (24-25) on the least in (CA) and (CA) and (CA) and (CA) in the least in (CA) in the least in (CA) and (CA) in the least in (CA) in (CA) in the least in (CA) in | g from mo (C) in the following | vie Kranti? C) D owing series C) 262 C". How is "G C) FKNBD llowing instruction of the content | (D) (lobe" write (D) (ctions: | tten in that code ? FKNAD orrect alternative from |
| 21. V (A 22. Si 7, (A 23. Ir (A Direction Instruct (I) (II) (III) (IV | A) Desh P. Who among to A) F elect the nur, 14, 33, 70, 1 A) 256 a a certain coo A) FNKAC ons: Answer tions: For following the following | the following (and the following) (b) the following (b) the following (c) the following (d) and (d) are and (e) are and (f) ar | (B) Coolie Ing sings a song (B) E Vill come next in (B) 222 I'' is written as (B) EJNAD (24-25) on the least in (CA) and (CA) and (CA) and (CA) in the least in (CA) in the least in (CA) and (CA) in the least in (CA) in (CA) in the least in (CA) in | g from mo (C) in the following | vie Kranti? C) D owing series C) 262 C". How is "G C) FKNBD llowing instruction of the content | (D) (lobe" write (D) (ctions: | tten in that code ? FKNAD orrect alternative from |
| 22. So 77, (A) 23. Ir (A) Direction (I) (II) (II) | elect the nur , 14, 33, 70, 1 A) 256 n a certain co A) FNKAC ons: Answer tions: Fo fol Both (A)) Both (A) I) (A) is true | nber that was and (R) are and (R) are and (R) are | B) E vill come next i B) 222 I" is written as B) EJNAD (24-25) on the beations (A) and the true and (R) the true and (R) | in the following (Control of the Control of the Con | c) D owing series c) 262 C". How is "G) FKNBD llowing instruction R) below, choosest explanation | (D) clobe" write (D) ctions: | tten in that code ? FKNAD orrect alternative from |
| 22. So 77, (A) 23. Ir (A) Direction (I) (II) (II) | elect the nur , 14, 33, 70, 1 A) 256 n a certain co A) FNKAC ons: Answer tions: Fo fol Both (A)) Both (A) I) (A) is true | nber that was and (R) are and (R) are and (R) are | B) E vill come next i B) 222 I" is written as B) EJNAD (24-25) on the beations (A) and the true and (R) the true and (R) | in the following (Control of the Control of the Con | c) D owing series c) 262 C". How is "G) FKNBD llowing instruction R) below, choosest explanation | (D) clobe" write (D) ctions: | tten in that code ? FKNAD orrect alternative from |
| 23. Ir (A Direction Instruct (I) (II) (II) (IV) | A) 256 a certain co A) FNKAC ons: Answer tions: Fo both (A) Both (A) I) (A) is true | de, "Friend (Friend) | B) 222 I" is written as B) EJNAD (24-25) on the Bortions (A) and the true and (R) the true and (R) | "EQHDM (Coossis of foo | C". How is "G" FKNBD C" FKNBD C" FKNBD C" FKNBD C" FKNBD | ctions: | tten in that code ?) FKNAD orrect alternative from |
| Direction Instruct (I) (II) (II) | n a certain co A) FNKAC ons: Answer tions: Fo fol Both (A) Both (A) | de, "Friend (Friend) r question (r the Asser lowing: and (R) are | I" is written as B) EJNAD (24-25) on the bartions (A) and the true and (R) true and (R) | "EQHDM (Coasis of foo | C". How is "G) FKNBD llowing instruct R) below, choosest explanation | ctions: | tten in that code ?) FKNAD orrect alternative from |
| Direction Instruct (I) (II) (II) | ons: Answer tions: Fo fol Both (A) Both (A) I) (A) is true | r question (r the Assertlowing: and (R) are | (24-25) on the lartions (A) and the true and (R) the true and (R) | coasis of for Reason (|) FKNBD llowing instru R) below, choosed explanation | (D) | orrect alternative from |
| Direction Instruct (I) (II) (III) (IV) | ons: Answer tions: Fo fol Both (A) Both (A) I) (A) is true | r question (r the Assertlowing: and (R) are | (24-25) on the lartions (A) and the true and (R) the true and (R) | coasis of for Reason (|) FKNBD llowing instru R) below, choosed explanation | (D) | orrect alternative from |
| Instruct (I) (II) (II) (IV) | fions: Fo fol Both (A) Both (A) I) (A) is true | r the Asser lowing: and (R) are and (R) are | rtions (A) and e true and (R) e true and (R) | Reason (| R) below, choo | ose the co | |
| (I) (II) (II) | fol Both (A)) Both (A) I) (A) is tru | and (R) are | e true and (R) e true and (R) | is the corr | ect explanation | of (A) | |
| II) II) /I) | Both (A) Both (A) (A) is true | and (R) are | e true and (R) e true and (R) | is the corr | ect explanation | of (A) | |
| II) II) VI) | I) (A) is tru | and (K) are | e true and (R) | is the corr | ect explanation | of (A). | |
| II) /I) | I) (A) is tru | and (K) are | e true and (R) | is not the | eet explanation | LULIAL | |
| /I) | 1) (11) 15 11 11 | e but (R) is | | | correct evalana | ation of (A | Name of the Park o |
| | 71 /41 | (20) 10 | s false. | yes it in | | | |
| 24. As | (A) is fall | se but (R) is | | | | | |
| 24. As | | | | | | | |
| | sertion (A) | | ment in an ele 700° C when it | ectric bull | does not bu | rn up altl | hough its temperature |
| Re | ason (R): | Bulb fila | ment is made | of tuposto | | | |
| (A) | | (B) | (II) | or tungste | | Polici ZIV | |
| | | (5) | (11) | (C) | (III) | (D) | (IV) |
| 25. As: | sertion (A): | Salt is ad | lded to cook fo | ood at high | per altitudes | | |
| Rea | ason (R): | Tempera | ature is lower a | t higher a | ltitudes. | | |
| (A) | (I) | (B) | (II) | (C) | (III) | (D) | (TV) |
| | | | A PART TO SERVICE | | 100 PT 100 PT 100 | (D) | (IV) |
| 26. In a | a certain cod t language? | e language | e, 'TAPE' is wi | ritten as 'S | SUZBOQDF'. H | How will | 'MOCK' be written as |
| | MOPQDE | | | | | | |
| () | mor QDL | LIVI (D) | LNNPBDJL | (C) | LOPQBCKL | (D) | KNNPBEBL |
| 27. Fou | r number-p | airs have l | been given, o | ut of which | ch three are a | liles in | ome manner and one |
| diffe | erent. Select | the numbe | r-pair that is d | ifferent fr | om the rest | like in so | ome manner and one |
| (A) | 76:42 | (B) | 44:16 | (C) | 55 : 25 | (D) | 28:56 |
| 28. If A of T | mericans are okyo with Ir | Red, Japa | nese are Oran | ges, India | ns are Bright t | hen what | is the code for a citize |
| (A) | Bright Red | 21.01.01.011 | Red Orange | | | | |
| D1/A | | (-) | -ica Orange | 5 | Bright Orang | e (D) | None of the options |

Directions (29-30): In each question below is given a statement followed by two course of action numbered (I) and (II). You have to assume everything in the statement to be true and on the basis of the information given in the statement, decide which of the suggested course of action logically follow (s) for pursuing. Give answer as:

- (A) if only (I) follows
- (B) if only (II) follows
- (C) neither (I) nor (II) follows
- (D) if both (I) & (II) follows
- 29. Statement: There has been large number of cases of Internet hacking in the recent months creating panic among the internet users.

Course of action:

- (I): The government machinery should make an all out effort to nab those who are responsible and put them behind the bars.
- (II): The internet users should be advised to stay away from using internet till the culprits are caught.
- (A) only (I) follows

- (B) only (II) follows
- (C) neither (I) nor (II) follows
- (D) both (I) and (II) follows
- 30. Statement: The cinema halls are incurring heavy losses these days as people prefer to watch movies in home on TV than to visit cinema hall.

Course of action:

- (I): The cinema halls should be demolished and residential multistory buildings should be constructed there.
- (II): The cinema halls should be converted into shopping malls.
- (A) only (I) follows

- (B) only (II) follows
- (C) neither (I) nor (II) follows
- (D) both (I) and (II) follows

SECTION B: ENGLISH

| Directions: In questions (31 - 34) some of the sentences have errors and some have none. Find out which |
|---|
| part of a sentence has an error, and the appropriate letter (A, B, C) is your answer. If there is no error, D |
| is the answer. |

| 31. | The food was excellent and / | / unusually the menu was concise / |
|-----|-------------------------------|--|
| | (A) | (B) |
| | with enough choice to satisfy | y most tastes. / No error |
| | (C) | (D) |
| | Bolloskatklon e natout m | during of endningers is expense. In remain CN many booken |
| 32. | As you enter the place, / a m | nagnificent setting, a delightful marriage of antique cut st |

- 32. As you enter the place, / a magnificent setting, a delightful marriage of antique cut stones /

 (A) (B)

 and the luxuries of modernity, welcoming you. / No error

 (C) (D)
- 33. Historiography is a meta-level analysis of descriptions of the past /

 (A)

 usually focuses on the narrative, interpretations, worldview, use of evidence, /

 (B)

 or method of presentation of other historians. / No error

 (C)

 (D)
- 34. To buy a house in the village / while lives in the city is a feature of this interconnectivity /

 (A)
 (B)
 that blurs in social terms any sharp distinction between city and village or big city and small city. /

 (C)
 No error
 (D)

Directions: In questions (35 - 36), the sentences have been given in Direct / Indirect speech. From the given alternatives, choose the one which best expresses the given sentence in direct or indirect speech as directed:

- 35. Change the following sentence into indirect speech: "Who used the secondary source?"
 - (A) The secondary source was used by me.
 - (B) She asked who is using the secondary source.
 - (C) She enquired who had used the secondary source.
 - (D) She wanted to know who all were reading the secondary source.
- **36.** Change the following sentence into direct speech :

The moderator told him to sit down and to let others speak.

- (A) The moderator said, "Sit down and let others speak."
- (B) The moderator asked him to sit down and let others speak.
- (C) The moderator commanded him, "to sit down and to let others speak."
- (D) The moderator commanded him to sit down and to "Let others speak".

Directions: In the questions (37 - 38), the given sentences are in Active / Passive voice. From the given alternatives, choose the one which best expresses the given sentence in active or passive voice as directed:

- 37. A new book has been published against the hunting of endangered species.
 - (A) A new book has been published against endangered species being hunted.
 - (B) Hunting of endangered species is against the new book that has been published.
 - (C) Hunting of endangered species was against the new book that has been published.
 - (D) A new book has been published against endangered species to be hunted.
- 38. The message would be sorted by Chanda.
 - (A) The message is being sorted by Chanda.
 - (B) Chanda is sorting the message.
 - (C) Chanda will sort the message.
 - (D) The message is sorted by Chanda.

Directions: In questions (39 - 42) out of the four alternatives choose the one which can be substituted for the given words/sentence.

- 39. Art that involves single colour or hue:
 - (A) Contemporary Art

(B) Kinetic Art

(C) Monochrome Art

(D) Motley Art

- 40. Fiction that deals with nature/environment oriented subjects:
 - (A) Climate Fiction

(B) Eco-fiction

(C) Fantasy Novel

(D) Historical Fiction

- 41. An 'extra-terrestrial' is:
 - (A) Originating on earth but capable of travelling into space.
 - (B) Something that remains within the terrafirma.
 - (C) Something that visits the earth or it's atmosphere.
 - (D) Originating, existing, or occurring outside the earth or its atmosphere.
- 42. The term 'chiasma' means:

(A) Point of contact

(B) Point of order

(C) Point of difference

(D) Point of destruction

| Dire | ctions | : In questions | (43 - 46) | , rearrange the | followi | ng five senten | ces P, Q, | R, S and T in the | proper | | |
|----------|--|------------------|------------|--|-----------|-------------------|-----------|---------------------------------------|---------|--|--|
| sequ | ence t | o form a meani | ngful pa | ragraph; then a | answer t | he questions g | iven belo | w them. | | | |
| P. | | the death of (| | | | | on of Geo | orge I, the Tories | | | |
| Q. | | ory ministry hea | | -kommos | | rl of Oxford) a | and Henry | y St. John (later Vi | scount | | |
| R. S. | The <u>astute</u> Harley made overtures to Swift and won him over to the Tories. Swift quickly became the Tories' chief pamphleteer and political writer and, by the end of October | | | | | | | | | | |
| T. | | | | | | | | edit until June 14 | , 1711. | | |
| T. 43. | | omentous perio | ord Labour | | | between the state | found hi | mself in London. | | | |
| 40. | | | | | | | (D) | Research (A) | | | |
| 44. | Whi | ch of the senten | ces shou | ıld come fifth i | n the seq | uence ? | | | | | |
| | (A) | S | (B) | T _{so} non y | (C) | P | (D) | Q | | | |
| 45. | Whi | ch of the senten | ces shou | ıld come first ir | n the seq | uence ? | | | | | |
| | (A) | | (B) | T | (C) | P | (D) | R | | | |
| 46. | Whi | ch of the follow | ing shou | ald come secon | d in the | sequence ? | | | | | |
| | (A) | S | (B) | T | (C) | P | (D) | Q (A) | | | |
| | ctions | | (47- 48) | out of the fou | r alterna | atives choose t | he most | appropriate Synoi | | | |
| 47. | Pree | minent | | | | | | tions In question sentencylnes the | | | |
| | (A) | Sharp | (B) | Celebrated | (C) | Guilty | (D) | Insignificant | | | |
| 48. | Com | npelling | | | | | | | | | |
| | (A) | Captivating | (B) | Obnoxious | (C) | Different | (D) | Comprehensive | | | |
| D1/ | A | | | The state of the s | 9 01 | | | | P.T.O. | | |

| D1/ | A | | | | 10 | | 14 18 | | Awar |
|------|-------------|--|----------|-----------------|--|-----------------------|--------|-----------------|---------------|
| | (D) | National law | | | | | | | |
| | (C) | Shortcut | | | | | | | |
| | (B) | Healthy rule | | | | | | | |
| | (A) | Rule based on | persona | l experience | | | | | |
| 54. | | | | | devices ra | ather than leave th | nem ii | n idle mode. | |
| | | ence from the op | | | | | | hostor | |
| Dire | ctions | : In questions (| 54 - 55) | choose the alt | ernative th | nat is closest to the | e mea | ning of the ita | alicized part |
| | (D) | If a cyclist will | | | | | | | |
| | (C) | If a cyclist sees | | | | | | | |
| | (B) | If a cyclist sees | | | The state of the s | | | | |
| | | If a cyclist saw | | | | | | | |
| 50. | optio | on in which the s cyclist saw an em | tatemer | nt is expresse | d in future | | choo | se the most a | ppropriate |
| 53. | Dire | | t chance | ing the manning | ing of the | oisson at-ta | -1- | - 0- | (6) |
| | (D) | It is useful for concentrate. | a libra | ry to be loca | ated away | from noisy bui | ldings | s to enable a | student to |
| | (C) | It is useful for concentrates. | librari | es to be loca | ited away | from noisy bui | ldings | s to enable s | students to |
| | (B) | concentrate. | | | | from a noisy bu | | | |
| | (A) | concentrate. | nbrari | es to be loca | ited away | from noisy bui | lding | s to enable | students to |
| | cond | entrate. | | | | | | | |
| | sent | ence in plural. | | | | om a noisy build | | | |
| 52. | Cho | ose the most ap | propria | te sentence f | rom the op | otions given belo | | | iven below |
| 51. | Entr (A) | repreneur Employee | (B) | Founder | (C) | Businessperson | (D) | Leader | |
| 50. | (A) | Unique | (B) | Peculiar | (C) | Common | (D) | Special | |
| 50. | Atv | pical | | | | | | | |
| 49. | Con (A) | Submissive | (B) | Meek | (C) | Easygoing | (D) | Combative | |
| 40 | - | version one its | | | e water th | | | | |
| tite | given | word. | | | | | | | |

Directions: In questions (49-51) out of the four alternatives choose the most appropriate Antonym to

| 55. | Since | e you didn't study hard, | I am afraid y | ou will | have to face the music. | |
|------|---------|-----------------------------|-----------------|-----------|-------------------------------------|------------------------|
| | (A) | Improve your skill | (E | B) Be | good in music | |
| | (C) | Face the insult | (I | O) Fac | e the consequences | |
| Dire | ections | s (56 to 59) : Identify whi | ch part of the | sentenc | e contains error and ma | rk it as your answer. |
| | | | | | olehvoek vas 3 emrikun (ii) 3 em | (A) 2.855 cm |
| 56. | The | capital of Himachal Prad | | ting / 2 | 205 meters above / the s | sea level. |
| | (A) | The capital of Himacha | l Pradesh | | | |
| | (B) | is situating | | | | |
| | (C) | 2190 meters above | | | | |
| | (D) | the sea level | | | | |
| | | | | | | |
| 57. | The | principal along with her | staff / are pra | acticing | very hard / for the / for | rth coming Annual Day. |
| | (A) | The principal along with | th her staff | | | |
| | (B) | are practicing very har | d | | | |
| | (C) | for the | | | | |
| | (D) | forth coming Annual D | Day | | | |
| | | | | | | |
| 58. | Sup | posing if / there is a thur | nder storm / | what sh | nall / you do ? | |
| | (A) | Supposing if | (I | B) the | re is a thunder storm | |
| | (C) | what shall | (I | D) you | u do ? | |
| | | | | | | |
| 59. | It w | as him / who came / rur | nning / into tl | he class | room. | |
| | (A) | It was him (B) | who came | (C) | running (D) | |
| | | | | | | 57,H*(A) |
| 60. | Cho | ose the most appropriate | adjective use | ed in the | e given below sentence f | rom the given choices: |
| | Kav | ery likes to run along the | smooth road | to keep | o fit. | |
| | (A) | Kavery (B) | run m Car | (C) | smooth (D) | road |
| m/ | | | | 15. 51 | | All Mis. |
| D1/ | A | | | 11 | | P.T.O. |

SECTION C: APTITUDE

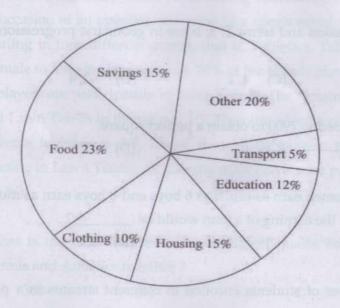
| | What is the total Tennis and Athle (A) 360 What is the rational participating in Total (A) 11:72 In a Km race A company (A) 135.2 m | (B) 358 to of the male player able Tennis? (B) 11:38 an beat B by 80 m and | (C) 374 ers participating in Lav (C) 11:16 | (D) None of these (D) None of these (D) None of these (D) None of these In the same race, A can be (D) 132.5 m | n Table |
|---|--|--|--|---|--|
| 64. 65. | What is the total Tennis and Athle (A) 360 What is the rational participating in Total (A) 11:72 | tics together? (B) 358 to of the male player able Tennis? (B) 11:38 | (C) 374 ers participating in Lav (C) 11:16 | (D) None of these vn Tennis to the female (D) None of these | n Table |
| 64. | What is the total Tennis and Athle (A) 360 What is the rational participating in Tennis and Athle (B) 260 | tics together? (B) 358 to of the male player able Tennis? | (C) 374 ers participating in Lav | (D) None of these | n Table |
| 64. | What is the tota Tennis and Athle (A) 360 What is the rational content of the co | (B) 358 io of the male playe | (C) 374 | (D) None of these | n Table |
| the | What is the tota Tennis and Athle | tics together? | | | |
| the | | oby strench he have | Release | | |
| On pari ratio fem Kho othe | the occasion of an ticipating in four do of male to female tale players are part of and Lawn Tennis er events together | opening ceremony of lifferent events, that is players is 11:4. 30% of ticipating in Table Tentin the ratio of 1:3. The is 3:5. 4% of those | a sports event, in a stades, Athletics, Table Tennification the female players are panis. The remaining female ratio of male players who are | to answer the following que ium, there are 600 players is, Kho-Kho and Lawn Tentarticipating in Athletics. 10 are participating in Athletic are participating in Athletic are participating in Athletic participating in Athletic participating in Athletic participating in Table Tennis and Kho | who are nis. The % of the in Kho- tics and tics are |
| 63. | students failed in | both the subjects. If | | h history and geography who assing the examination is 2 (D) None of these | |
| 02. | | | on all the others days of hen how much did it rais (C) 10.5 cm | the week combined. If the n on Wednesday? (D) 15 cm | average |
| 62. | | (b) 40 | (C) 96 | (D) 69 | |
| 61. | | | imber by 27. What is the | e number obtained by interconginal number? | hanging |

| 67. | the ratio | nbers are in | ged to | C/D. | Again, v | when | 1 is a | | | | | |
|------|------------------------------|--|---------------|--------------|-------------|---------------|---------|--------------|----------|--|------------------|----------|
| | (A) 3 | ator, it beco | mes 1/ (B) | 2. Find 4 | the sum o | f A ar (C) | | | (D) | | | |
| 68. | number o | ection, the of | | | | | | | | | | |
| | (A) 360 | 0 | (B) | 7200 | | (C) | 18000 | | (D) | 15000 | | |
| 69. | A receive | ness, B is a ses 12.5% of on to their ca | profit | for ma | naging th | e bus | iness a | and the ren | maining | | | |
| | | | | | | | | | | 460 | | |
| 70. | What is th | ne remainde | or who | 152 × 4 | 608 in dia: | dod 1 | v. F. 2 | | | | | |
| , 0. | (A) 1 | ie remanide | (B) | | | | | | (D) | 3 | | |
| 71. | Terms a, and b (give | 1, b are in a ven a ≠ b). | arithme | etic pro | gression a | nd te | rms 1, | a, b are in | geome | tric prog | gression. | Find a |
| | (A) 2, 4 | | (B) | -2, 1 | | (C) | 4, 1 | | (D) | -2, 4 | | |
| 72. | Find the l | east numbe | r that n | nust be | added to | 7900 to | o obtai | n a perfect | square | ASE DO | | |
| | | | | | | (C) | | | (D) | | | |
| 73. | | n as much girl earns R | | | | | | | | _? | n as muc | h as 10 |
| 74. | | wing table | | | mber of s | , , | | olled in dif | umle | | in a par | rticular |
| | SCIENC | Œ | HU | JMANI | TIES | С | OMM | ERCE | V | OCATIO | ONAL. | |
| | Boys | Girls | Во | ys | Girls | | oys | Girls | | ys | Girls | 78. |
| | 32 | 18 | 28 | noga | 45 | 42 | 2 mons | 42 | 13 | roar | 30 | |
| | The ratio streams is (A) 1:3 | | | | dying Hu | | | | ds juris | The state of the s | ing in al | l other |
| 01/1 | A | Maria Lan | re book | | 13 | DI. | | - (u) | | 0000 | a (e) | P.T.O. |

- 75. A cistern has two taps which fill it in 12 minutes and 15 minutes, respectively. There is also a waste pipe in the cistern. When all the pipes are opened, the empty cistern is full in 20 minutes. How long will the waste pipe take to empty a full cistern?
 - (A) 8 minutes
- (B) 10 minutes
- (C) 12 minutes
- (D) 16 minutes
- 76. The perimeter of a square plot is the same as that of a rectangular plot with sides 35 m and 15 m. The side of the square plot is:
 - (A) 25 m
- (B) 20 m
- (C) 100 m
- (D) 50 m
- 77. Find the smallest number that must be subtracted from 9100 to make it perfect square?
 - (A) 25
- (B) 50
- (C) 75
- (D) 100

Directions for Q 78 to 82: The circle graph given here shows the spending by a family on various items during the year 1999. Study the graph and answer these questions.

Percent of money spent by a family on various items during 1999.



- 78. If the total expenditure of the family for the year 1999 was Rs. 46000, the family saved during the year:
 - (A) Rs. 1500
- (B) Rs. 15000
- (C) Rs. 6900
- (D) Rs. 3067 approx.
- 79. If the total amount spent during the year 1999 was Rs. 46000, the amount spent on food was
 - (A) Rs. 2000
- (B) Rs. 10580
- (C) Rs. 23000
- (D) Rs. 2300

|)1/A | | | | 15 | | | | | | | | |
|----------|---|-------------|---------------------------------|------------|------------------|------------|---|-------|--|--|--|--|
| (D) | Yoga benefits | s your bo | ody and mind. | (P) (S | * STREET'S | (8) 10 |) 358/158 (A) | T.O | | | | |
| (C) | | | world of fitnes | s in majo | or ways. | | | | | | | |
| | desires. | THE DE | | | | | | | | | | |
| (B) | | rking or | n a new exerc | cise regii | men, you sho | uld thinl | k about your needs | and | | | | |
| (A) | Yoga is more | | | | | | a de la | | | | | |
| | s paragraph bes | | | | | | | | | | | |
| choi | | 10 | | | BY HE HARE | (0) | ** ** (A) | | | | | |
| | yourself up for a yoga class, you need to examine what it is you want from your fitness routine. If you're looking for a high-energy, fast-paced aerobic workout, a yoga class might not be your best | | | | | | | | | | | |
| | | | | | | | | | | | | |
| 5. Yog | a has become a | very po | opular type of | exercise. | but it may no | t be for e | everyone. Before you | sign | | | | |
| (D) | | | | | | | until their lawyer co | | | | | |
| (C) | | | | | | | | | | | | |
| | (A) Police who do not warn persons of their Miranda rights are guilty of a crime.(B) A Miranda warning must be given before a police interrogation can begin. | | | | | | | | | | | |
| (A) | | | | | anda rights are | guilty of | f a crime. | | | | | |
| | This paragraph best supports the statement that: | | | | | | | | | | | |
| | silent during the police interrogation. Violation of this right means that any statement that the person makes is not admissible in a court hearing. | | | | | | | | | | | |
| | warning. This warning means that a person must be told that he or she has the right to remain | | | | | | | | | | | |
| | obtain statements from a person subjected to an interrogation, the person must be given a Miranda warning. This warning means that a person must be told that he or she has the right to remain | | | | | | | | | | | |
| | | | | | | | that before the police | | | | | |
| (D) | In today's wo | nu, new | technologies a | ue const | andy being de | velopeu. | | | | | | |
| (C) | | | ow when stone technologies a | | | | | | | | | |
| (B) | | | e for two and a | | | 92 | | | | | | |
| (A) | | | eally technolog | | llion years | | | | | | | |
| | paragraph bes | | | | | | | | | | | |
| | | | | | d daily on tele | vision ar | nd in newspapers. | | | | | |
| | | | | | | | s of years passed wit | nout | | | | |
| | | | | | | | half million years ag | | | | | |
| | | 1 1 | ad forms that G | ust stoms | to ale about tu | vo and a l | half million years ag | o A+ | | | | |
| | on passage. | 3-01). | | | int is best supp | | (D) The jury syst | | | | | |
| irection | s to solve O (8° | 3 - 87) · (| Thoose the stat | tement th | nat is best supr | orted by | the information giv | en in | | | | |
| (A) | 5:2 | (B) | 2:5 | (C) | 4:5 | (D) | 5:4 | | | | | |
| . The | ratio of the tota | l amoun | t of money spe | ent on ho | using to that s | pent on e | education was: | | | | | |
| (A) | Food | (B) | Housing | (C) | Clothing | (D) | Others | | | | | |
| | | | | | | | | | | | | |

If the total amount spent was Rs. 46000, how much money was spent on clothing and housing

Rs. 1150

(B)

Graph shows that the maximum amount was spent on:

(C) Rs. 10000

(D) Rs. 15000

together?

81.

(A) Rs. 11500

| | juro | rs conducted an | investi | gation today, v | we would | I throw out the c | ase. | | | | | |
|-----|-------|--|---------|------------------|------------|---------------------|---------|--------------|--|--|--|--|
| | This | paragraph best | suppor | rts the statemer | nt that: | | | | | | | |
| | (A) | Juries are less i | mport | ant today than | they wer | re in colonial time | es. | | | | | |
| | (B) | Courtrooms to | day ar | e more efficien | t than the | ey were in coloni | al time | s. | | | | |
| | (C) | (C) Jurors in colonial times were more informed than jurors today. | | | | | | | | | | |
| | (D) | The jury syster | n in Aı | merica has chai | nged sind | ce colonial times. | | | | | | |
| 87. | Mat | Mathematics allows us to expand our consciousness. Mathematics tells us about economic trends, | | | | | | | | | | |
| | patte | patterns of disease, and the growth of populations. Math is good at exposing the truth, but it can | | | | | | | | | | |
| | also | also perpetuate misunderstandings and untruths. Figures have the power to mislead people. | | | | | | | | | | |
| | This | This paragraph best supports the statement that: | | | | | | | | | | |
| | (A) | (A) Figures are sometimes used to deceive people. | | | | | | | | | | |
| | (B) | (B) Words are more truthful than figures. | | | | | | | | | | |
| | (C) | (C) The study of mathematics is more important than other disciplines. | | | | | | | | | | |
| | (D) | (D) The power of numbers is that they cannot lie. | | | | | | | | | | |
| 88. | A w | A woman walks 5 km towards North and then turns to left. After walking 3 km she turns to right | | | | | | | | | | |
| | and | and walks 5 km. Now in which direction is she from the starting point? | | | | | | | | | | |
| | (A) | | (B) | North | (C) | South - West | (D) | North - East | | | | |
| 89. | | The average of 100 numbers is 60. Numbers 70 & 80 are removed What is the new average? | | | | | | | | | | |
| | (A) | 59.69 | (B) | 50.69 | (C) | 11.69 | (D) | 27.27 | | | | |
| 90. | In a | In a 500 - m race, P runs at 10m/s. If P gives Q a start of 50 m and still wins the race by 5 seconds, | | | | | | | | | | |
| | find | the speed of Q. | | | | | | | | | | |
| | / A \ | 8 m/s | (B) | 8.18 m/s | (C) | 9.01 m/s | (D) | 9.19 m/s | | | | |

SECTION D : BASIC MATHEMATICS

| | A | | | | 17 | | | | | P.T.O. |
|-----|------------------------------|--|---|--|--------------------------------|-------------------------|--|---|--|-----------------------------------|
| | (A) | 50 men | (B) | 75 men | | (C) | 100 men | (D) | 25 men | |
| 99. | after | 25 days h | dertakes to e finds that mplete the v | t the work | is only | days. y 40% | He employs complete. | s 50 people How many | for the same. more men n | However, eed to be |
| | (A) | 1≤A≤2 | (B) | $\frac{3}{4} \le A \le 1$ | | (C) | $\frac{13}{16} \le A \le 1$ | (D) | $\frac{3}{4} \le A \le \frac{13}{16}$ | |
| 98. | | | + cos ⁴ θ ther | | | | | | Kind of the State | |
| | (A) (C) | Both (I) ar | 680090018 nd (II) are tr and (II) is fa | ue | (B) (D) | Both | (I) and (II) a false and (II | | | |
| 97. | | | 579876543 | | * | | | | | |
| 96. | If sin (A) | | 1 then cos ⁸ x (B) | $+2\cos^6 x + \cos^6 x + \cos^6 x$ | cos ⁴ x ed | quals (C) | to: | (D) | 2 | |
| 95. | three | e equal ann | ual installn | nents. If the | shopk | eeper | eayment or for charges into th installment Rs. 6755 | erest at the | cash down pay e rate of 10% p Rs. 6855 | ment and er annum |
| 94. | by 20 of th | 0%, then w | hat should b | e the perce | ntage p | oint o | | ne food exp | If the income goenditure as a pyears? | |
| 04 | 1 | Ra 6 POS | | C 250/ C | | WI RE | | | | (AV |
| 93. | with 20%, | two succe | ssive discou | ints. A, B a | nd C a | vails . Who B | whose costs two success gets the ma | ive discour ximum dis | But each ring is nts at the rate of counts? | s available of 5% and |
| | (A) | 2:3 | (B) | 4:3 | | TABLE OF | 5:3 | | 3:2 | |
| 92. | tunn sittir AO some | nel AOB, wang at P inside at P | which is conde the tunned $PB = 32$ | nected to A el AB makin km. When ackal and ca | AB at Ang the a train at run t | and shorted befor | B, where O est possible of re entering i | A is perpe listance bet nto the tur | O in another landicular to OI tween O and Panel AB makes acident at the extension of the control | 3. A cat is , such that a whistle |
| 00 | | | | 1 | ×20.0 | (C) | 6 | (D) | | |
| 91. | | 0 | (B) | of the numb | ci icpi | (C) | -100651 180 | | Rs. 1000001 | |

| | | | | VV V7 | zaspostivaly s | ich that | XP=2PY, XQ=2QZ, then |
|------|---|--------------------|----------------------------|------------------|-------------------|-----------------|---|
| 109. | | E respect | ively such that angle ABC. | | | | awn to intersect sides AB rulate the ratio of area of 1:1 |
| 108. | In a triangle ABC (A) $a^2 + b^2 - c^2$ | 1- | | | | (D) | $c^2 - a^2 - b^2$ |
| | (A) 5 | (B) | 6 | (C) | 7 | the prod (D) | uct of 95.75 & 0.02554 8 |
| 106. | The area of similar larger triangle AE (A) 20 cm | - | | | of smaller trians | | rely. If the longest side of is: 30 cm |
| 105. | If $x = 3 + 3^{\frac{2}{3}} + 3^{\frac{1}{3}}$ (A) 1 | , then the (B) | value of $x^3 - 9x$ | $x^2 + 18x$ (C) | -12 is: | (D) | 2 |
| 104. | A milkman purch water with every (A) 116% | | | | profit percentag | e? | itre still he mixes 2 litres |
| 103. | In how much time (A) 13 hrs | | | es. | 11 hrs | (D) | copy 300 pages in 40 hrs 9 hrs |
| | What is the ratio (A) 16:15 | of the spec (B) | ed of the cat to the 15:11 | nat of do (C) | og ? 11:15 | (D) | 15:16 |
| 102. | DOMEST DIES CLASSES | | test passible di | | Many BA In | | 5 qual to 4 leaps of the cat |
| 101. | Which is the close (A) $\frac{1}{8}$ | | | | | × 24 (D) | 2 |
| | (A) Rs. 10000/- | | Rs. 13500/- | (C) | Rs. 15000/- | (D) | Rs. 12000/- |
| | | Rs. 4818.3 | | ount of | interest accrue | d through | erest 8% per annum and gh two schemes togethe 0. What was the amour |

| D1/. | | | | 19 | | | | P.T.O. |
|------|--|----------------------------------|----------------------------------|-------------------------------|------------------------------------|-----------------|--------------------------------|-------------|
| | (A) 35 years | (B) 4 | 5 years | (C) | 55 years | (D) | 40 years | |
| 120. | A sum of money dou eight times. | bles itsel | f at compoun | d intere | st in 15 years. I | n how n | nany years wil | l it become |
| | all three meet again is (A) Sunday | | hursday | (C) | Wednesday | (D) | Monday | (0) |
| 119. | Ram visits recreation there after every 9 da | | | | | | | |
| | (A) $190\frac{99}{33}$ | | | | | | | |
| 18. | From a rope of length | $38\frac{3}{5}$ m, | a piece of len | 19th $5\frac{3}{38}$ | m is cut off. T | | | g rope is: |
| | (A) $\frac{xyz}{xy + yz + zx}$ | (B) - | $\frac{cy + yz + zx}{xyz}$ | (C) | $\frac{3xyz}{xy + yz + zx}$ | | $\frac{3xyz}{x+y+z}$ | |
| 17. | A person travels thre will be the average sp | eed duri | ng the whole | journey | ? | | km/h respecti | vely. What |
| | following statement in (A) 2 divides n | s true? | divides n | | 7 divides n | | | |
| 16. | Let n be a natural ne | umber su | $1 + \frac{1}{2} + \frac{1}{2}$ | $\frac{1}{3} + \frac{1}{7} +$ | $\frac{1}{n}$ is also a na | tural nu | mber then w | hich of the |
| 15. | on an average 10% of Company promises to profit on all manufaction (A) Rs. 6 | of the properties of deliver | oduced pens 7200 pens to | are alvo its who what is | vays defective, nolesaler at Rs | so are 10 each. | rejected befor It estimates | e packing. |
| 15 | (A) 30% A pen manufacturing | | 2% | caton va | 16.66% | (D) | | cnows that |
| 14. | A retailer bought 20 offered to him by the price to a customer. V | wholesal Vhat is th | er at the purc e profit perce | chase of entage of | 20 kg tea. Now f retailer? | he sells | | |
| | (A) 53.6003 | | 3.6031 | | | (D) | 213.0003 | |
| 13. | If $47.2506 = 4A + \frac{7}{B} +$ | $2C + \frac{5}{D} + \frac{5}{D}$ | -6E then the | value o | f 5A + 3B + 6C - | + D + 3E | is: | |
| 12. | The ratio of water and the mixture in order to (A) 30 | o make tl | ne ratio 6 : 1. | | 35 | | | lual II |
| | (A) 0 | (B) 1 | 20.1: | (C) | 3 | (D) | | a delad ta |
| | The value of $2-3-4$ | | 21 | | 2 | (D) | 2 | |

SECTION E : ATTITUDE & LEADERSHIP

| 121. | The | theory states that hu | man mi | nd will receive or accept only that information which | | | | | | | | |
|------|----------|--|------------|--|--|--|--|--|--|--|--|--|
| | | els that it is relevant. | | the manual porter in that a limit will be a limit of the control o | | | | | | | | |
| | (A) | Perception theory | (B) | Selective Perception | | | | | | | | |
| | (C) | Relevance Theory | (D) | None of the above | | | | | | | | |
| 122. | From | m the below which is not an outco | me froi | n person having good personality ? | | | | | | | | |
| | (A) | Good Performer | (B) | Good team player | | | | | | | | |
| | (C) | Lead a team well | (D) | Make Profit | | | | | | | | |
| 123. | This | style is a one side approach who | ere the | leader - manager pays much attention to the security | | | | | | | | |
| | and | comfort of the employees but he | has low | concern for production. | | | | | | | | |
| | (A) | Impoverished | (B) | | | | | | | | | |
| | (C) | Dictatorial or Perish | (D) | The Team or Sound | | | | | | | | |
| 124. | 1000 | are the theories which gives an idea about what employees wants or needs and what | | | | | | | | | | |
| | are t | the key factors the managers can u | itilize to | motivate the employees. | | | | | | | | |
| | (A) | Maslow theory | (B) | Herzberg Theory | | | | | | | | |
| | (C) | Process Theory | (D) | Content Theory | | | | | | | | |
| 125. | | In addition to basic managerial functions of planning, organizing, staffing, directing, and controlling, leaders are ascribed: | | | | | | | | | | |
| | (A) | Procedural and external roles. | (B) | Procedural and internal roles. | | | | | | | | |
| | (C) | Strategic and internal roles. | (D) | Strategic and external roles. | | | | | | | | |
| 126. | - I fore | are stimulated by events and people external to themselves. They show their feelings, | | | | | | | | | | |
| | | n by talking and work well in grou | | and a second | | | | | | | | |
| | (A) | Positive personalities | (B) | Introverts | | | | | | | | |
| | (C) | Extroverts | (D) | None of the above | | | | | | | | |
| 127. | Outg | going, Talkative, Social are part of | | Personality Trait as per big 5 personality trait. | | | | | | | | |
| | (A) | Friendly | (B) | Openness to experience | | | | | | | | |
| | (C) | Introversion | (D) | Extroversion | | | | | | | | |
| 128. | 100 | commitment refers to an | emplo | yee's obligation to remain with an organization for | | | | | | | | |
| | mora | al or ethical reasons. | | | | | | | | | | |
| | (A) | Affective (B) Continua | nnce | (C) Theoretical (D) Normative | | | | | | | | |
| D1// | | | 20 | PI A PC | | | | | | | | |

| 129. | | is not | a capab | oility of an emplo | oyee ha | ving Positive at | titude. | | | | |
|------|--|--|--|--|----------|--|-----------------|---------------------------------|-----------|--|--|
| | (A) | Focus | (B) | Creativity | (C) | | | | | | |
| 130. | Parti | cipation, recog | nition a | nd power are so | me of tl | | | Distatisfaction Attitudes use | | | |
| | (A) | Extrinsic mot | ivation | (B) | Intr | insic motivation | T WHIRE | | | | |
| | (C) | Non-financial | motiva | tion (D |) Fina | ncial motivation | | | | | |
| 131. | Some | | any hard | l situation | | of an individual | will cha | ange but will ta | | | |
| | (A) | Objective | (B) | Attitude | (C) | Motivation | (D) | Performance | | | |
| 132. | The process by which an older and more experienced person helps to socialize and encourage younger organizational colleagues is called | | | | | | | | | | |
| | (A) | Evaluating | (B) | Consulting | (C) | Mentoring | (D) | Networking | | | |
| 133. | | belief that "dis ponent of an at | | tion is wrong" is | s a valu | ie statement. Su | ch an o | pinion is the _ | (G) | | |
| | (A) | Cognitive | (B) | Affective | (C) | Reactive | (D) | Behavioural | | | |
| 104. | (A) (B) (C) (D) | Attitudes that are not access Attitudes that behaviour. The attitude-something with | t are eas ible in m at indiv behaviou | iduals consider ur relationship h the individual | are mo | re likely to pred rtant tend to a y to be much s ect personal exp | show a stronger | strong relations of an attitude | onship to | | |
| 125 | T | (D) General attitudes have a greater influence on behaviour than specific attitudes. In managerial grid, the style of management depicts the style of a leader who is neither concerned | | | | | | | | | |
| 135. | | | | e or management the care about the | | | | | | | |
| | (A) | task managen | | (B) | | overished style | 15 | - sunsqu | | | |
| | (C) | country club | | | | n management s | style | | | | |
| 136. | | | h expres al mana nanager | ial grid | um on | a scale of 1 to 9) | is know | | | | |
| | (D) | BCG Matrix | | - PORTE INDI | | | | | | | |
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| 137. | Which of the following best des | | |
|------|-----------------------------------|----------------|--|
| | (A) An emotional attachment | to the organ | ization and a belief in its values. |
| | (B) Dissatisfaction expressed | through beh | aviour directed toward leaving the organization. |
| | (C) Attitudes used after the fa | ict to make s | ense out of behaviour. |
| | (D) Any incompatibility betw | een two or n | nore attitudes or between behaviour and attitudes. |
| 138. | The trait approach to leadership | suggests th | at: |
| | (A) Leaders have special inna | te qualities. | |
| | (B) Leadership traits are clear | ly visible. | |
| | (C) Traits are based on social | class. | |
| | (D) Traits cannot be measured | l. | |
| 139. | are the outcome of _ | a | nd, which are always definite. |
| | (A) Values, realization, under | standing | |
| | (B) Beliefs, emotions, thought | S | |
| | (C) Intelligence, values, emoti | ons | |
| | (D) Thoughts, ideas, beliefs | | |
| 140. | The green hat of creativity focus | ses on : | |
| | (A) Facts and information | (B) | Creativity |
| | (C) Managing thinking proces | ss (D) | Possibilities |
| 141. | The blue hat of creativity focuse | s on: | |
| | (A) Facts and information | (B) | Creativity |
| | (C) Managing thinking proces | s (D) | Possibilities |
| 142. | Dependable and Responsible ar | e part of | Personality Trait as per big five personality |
| | trait. | | |
| | (A) Emotional Stability | (B) | Conscientious |
| | (C) Openness to experience | (D) | Introversion |
| 143. | All decision making power is cer | ntralised in t | |
| | (A) autocratic style | (B) | liberal leader |
| | (C) democratic leader | (D) | institutional leader |
| 144. | Groups created by managerial d | ecision in or | der to accomplish stated goals of the organization are |
| | (A) Formal groups | (B) | Informal groups |
| | (C) Task groups | (D) | Interest groups |
| D1/A | A | 22 | TA A TO A |

| 145. | (A) (B) (C) (D) | Job requirement Charisma, influ Leader-member | ts, pos ence, a | riteria identified i ition power, and and leader-memb ons, task structur ship ability, and | leader er rela e, and | ship ability tions position power | | Terr Booker Scripe Maximum state : 150 Maximum state : 150 |
|------|--------------------------|---|--------------------|--|-----------------------------|---|------|--|
| 146. | Time (A) (C) | Stress can't be n To do lists Setting prioritie | | ed by : (B) (D) | | on programs king about an act | ion | |
| 147. | stres | ch path-goal lea sful? Directive | | p style leads to Supportive | great (C) | er satisfaction w | | asks are ambiguous or |
| 148. | | ch role focuses or Leadership | | | | nsistency by draw Task structure | | p formal plans ? Initiating structure |
| 149. | | | | | | | | gh close association with ndividual is often called |
| | (A) | Supervisor | (B) | Facilitator | (C) | Role model | (D) | |
| 150. | | | | | | oreting, checking cture of the world | | acting to sensory stimuli |
| | (A) | Attitude | (B) | Thinking | (C) | Perception | (D) | Communication |
| | | | | | | | | |
| D1 / | Δ | | | 2' | 3 | SEATER EDON | AT U | P.T.O. |