Planned Course Curriculum:

1. Total Time: 60 Hours (30 Hours are distance learning and 30 Hours are in Taiwan)

2. Course Outline:

Distance Learning (30 Hours):

A. Introduction to Telecom Communication Network (4G/5G), (Total 12 Hours - 6 Hours are distance learning, 6 Hours are in Taiwan)

a. Introduction of 4G/5G Mobile Phone (6 Hours)

- i. 5G technology and development
- ii. 5G architecture, protocol stack, and design objective
- iii. 5GPP & NGMN
- iv. ITU-R IMT-2020 vision
- v. Mobile Edge computing & Fog computing

B. Design of Antenna & Mobile Phone Communication System, (Total 24 Hours -

12 Hours are distance learning, 12 Hours are in Taiwan)

- a. Antenna Principles (3 Hours)
 - i. Requirements of wireless communication links
 - ii. Functions of antenna in wireless communication system
- iii. The generation of electromagnetic waves
- iv. Important antenna parameters
- b. Antenna Designs for Mobile Terminals (3 Hours)
 - i. Antenna needs of mobile wireless communication
 - ii. Principle antenna types for mobile terminals
- iii. Antenna miniaturization techniques
- iv. Advanced antenna technologies
- c. Introduction of Communication Systems and Analog Modulations (3 hours)
 - i. Overview of a communication system:
 - Transmitter Receiver Channel Noise Interferences
 - ii. Introduction to analog modulations
 - Amplitude modulation Angle modulations

- d. Digital Communications (3 Hours)
 - i. Discrete data detection
 - ii. Wireless channel models
- iii. Modulation techniques and demodulation
- iv. Equalization techniques
- v. Channel coding

C. The IC Design of Mobile Phone and Communication Equipments, (Total 24

Hours - 12 Hours are distance learning, 12 Hours are in Taiwan)

- a. Introduction to VLSI (3 Hours)
 - i. Brief History of VLSI
 - ii. Basic Semiconductor Physics
- iii. Basic Component in VLSI Circuits
- iv. CMOS Fabrication Process
- v. Basic Logic Gates and Circuits
- b. Introduction to digital circuits and cell-based design flow (3 Hours)
 - i. Digital Circuit Design Methodologies
 - ii. Combinatorial Circuit Families
- iii. Sequential Circuits
- iv. Delay and Power Estimation
- v. Hardware Description Language
- vi. Packaging and Testing
- c. Introduction to analog circuits and full-custom design flow (3 Hours)
 - i. MOS Transistor 1-V Characteristics
 - ii. Single-stage Amplifiers
- iii. Frequency Response
- iv. Circuit Simulation Software
- v. Full-Custom Design Flow
- d. Introduction to integrated analog amplifier design (3 Hours)
 - i. Basic Amplifier Circuits
 - ii. Feedback and Stability
- iii. Circuit Noise and Linearity
- iv. Two-Stage Operational Amplifier Design Example

In Taiwan (30 Hours exclude Company Visits)*:

- **A.** Introduction to Telecom Communication Network (4G/5G) (Total 12 Hours 6 Hours are distance learning, 6 Hours are in Taiwan)
 - a. Android and iOS Software Development (6 Hours)
 - i. Android and iOS development
 - ii. Java programming
 - iii. APls, web services and database
 - iv. Create Android and iOS application
- **B.** Design of Antenna & Mobile Phone Communication System (Total 24 Hours 12 Hours are distance learning, 12 Hours are in Taiwan)
 - a. Communication System Laboratory Using Software Defined Radio Platform (12 Hours)
 - i. Introduction to USRP Software Defined Radio (SDR) Platform
 - ii. Introduction to SDR software NI Labview
 - iii. Laboratory of SDR programming
 - iv. Laboratory of digital transmitter
 - v. Laboratory of digital receiver
 - vi. Laboratory of a digital communication system
- **C.** The IC Design of Mobile Phone and Communication Equipments, (Total 24 Hours 12 Hours are distance learning, 12 Hours are in Taiwan)
 - i. The design and implementation of fundamental logic cells (3 Hours)
 - ii. The laboratory of digital circuits and cell-based design flow (3 Hours)
 - iii. The laboratory of basic analog circuits and full-custom design flow (3 Hours)
 - iv. The laboratory of integrated amplifier design (3 Hours)
- **D.** Company visits: To MediaTek and/or Nanya

*Visit to Taiwan is subjected to COVID-19 situation at that time.